

Angie Key 5/20

6th

NAME

DATE

PERIOD

Unit 7, Lesson 8: Writing and Graphing Inequalities

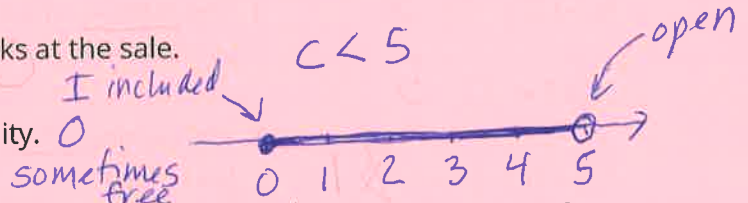
1. At the book sale, all books cost less than \$5.

a. What is the most expensive a book could be? 4.99

b. Write an inequality to represent costs of books at the sale.

$$c < 5$$

c. Draw a number line to represent the inequality.



2. Kiran started his homework before 7:00 p.m. and finished his homework after 8:00 p.m. Let h represent the number of hours Kiran worked on his homework.

Decide if each statement it is definitely true, definitely not true, or possibly true. Explain your reasoning.

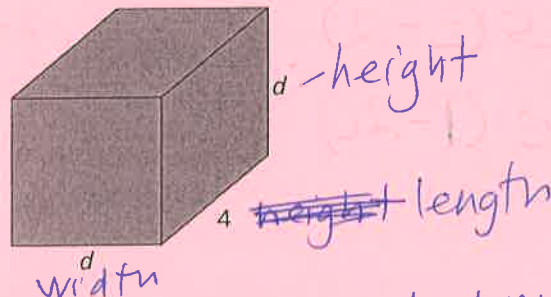
a. $h > 1$ yes 7-8 is one hour definitely true

b. $h > 2$ yes possibly, we don't know exactly when he started and stopped

c. $h < 1$ no definitely not true if he started before 7 and worked until after 8 it couldn't be less than one

d. $h < 2$ yes possible, could have worked more than one, but less than 2 hours

3. Consider a rectangular prism with length 4 and width and height d .



a. Find an expression for the volume of the prism in terms of d .

$$d \cdot 4 \cdot d \text{ or } 4d^2$$

b. Compute the volume of the prism when $d = 1$, when $d = 2$, and when $d = \frac{1}{2}$.

$$d=1 \quad 4 \cdot 1 \cdot 1 = 4 \text{ in}^3$$

$$d=2 \quad 4 \cdot 2 \cdot 2 = 16 \text{ in}^3$$

$$d = \frac{1}{2} \quad \frac{4}{1} \cdot \frac{1}{2} \cdot \frac{1}{2} = \frac{4}{4} = 1$$

$$4 \cdot 4 = 16 \text{ in}^3$$

$$\frac{4}{1} \cdot \frac{1}{2} \cdot \frac{1}{2} = \frac{4}{4} = 1$$

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(from Unit 6, Lesson 14)

4. Match the mathematical statements with the statements written in English. All of these statements are true.

- | | |
|-----------------------------|---|
| A. $ -12 > -15$ 3 | 1. The <u>number</u> -15 is further away from 0 than the <u>number</u> -12 on the number line. C |
| B. $-15 < -12$ 5 | 2. The <u>number</u> -12 is a distance of <u>12 units</u> away from 0 on the number line. D |
| C. $ -15 > -12 $ 1 | 3. The distance between -12 and 0 on the number line is greater than -15. A |
| D. $ -12 = 12$ 2 | 4. The numbers 12 and -12 are the same distance away from 0 on the number line. F |
| E. $12 > -12$ 6 | 5. The number -15 is less than the number -12. B |
| F. $ 12 = -12 $ 4 | 6. The number 12 is greater than the number -12. E |

(from Unit 7, Lesson 7)

5. Here are five sums. Use the distributive property to write each sum as a product with two factors.

- | | |
|---|---|
| a. $2a + 7a$ $a(2+7)$ | d. $r+r+r+r$ $r(4)$ |
| b. $5z - 10$ $5(z-2)$ | e. $2x - \frac{1}{2}$ $\frac{1}{2}(4x-1)$ |
| c. $c - 2c^2$ $c(1-2c)$ | $2(x - \frac{1}{4})$ |

(from Unit 6, Lesson 11)